

# A Correlation: JA Titan<sup>®</sup> Blended and Common Core Standards in English Language Arts and Mathematics 2021

Getting Ready for Business	Freestyle Exploration	How to Play Ja Titan	Exploring Production	Examining R & D Marketing	Considering Economic Factors	Presenting the JA Titan of Business Competition	Deep Dive: Research and Development	Deep Dive: Marketing	Deep Dive: Corporate Social Responsibility	Deep Dive: Daily Business Operations Speaker Session
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## Common Core ELA Standards Grades 9-10

### RI. Reading for Informational Text 9-10

RI.9-10.2. Determine a central idea of a text and analyze its development over the course of the text	●	●		●	●		●	●	●	●	
RI.9-10.4. Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings	●	●	●	●	●		●	●	●	●	
RI.9-10.8. Delineate and evaluate the argument and specific claims in a text				●	●			●	●	●	

### W. Writing 9-10

W.9-10.2. Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately								●	●	●	
W.9-10.4 Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose, and audience	●	●		●	●			●	●	●	
W.9-10.7. Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem										●	
W.9-10.8. Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively	●	●		●				●	●	●	

### SL. Speaking and Listening 9-10

SL.9-10.1 Initiate and participate effectively in a range of collaborative discussions with diverse partners on grades 9-10 topics.	●	●		●	●			●	●	●	●
SL.9-10.2 Integrate multiple sources of information presented in diverse media or formats evaluating the credibility and accuracy of each source.	●	●	●	●	●		●	●	●	●	●
SL.9-10.3 Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric				●	●			●	●	●	●
SL.9-10.4 Present information, findings, and supporting evidence clearly, concisely, and logically	●				●			●	●	●	
SL.9-10.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.	●			●	●			●	●	●	

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## L. Language 9-10

L.9-10.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	●	●		●	●		●	●	●	●
L.9-10.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	●	●		●	●		●	●	●	●
L.9-10.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9-10 reading and content, choosing flexibly from a range of strategies.	●	●		●	●		●	●	●	●
L.9-10.6 Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level;	●	●		●	●		●	●	●	●

## Common Core ELA Standards Grades 11-12

## RI. Reading for Informational Text 11-12

RI.11-12.2 Determine two or more central ideas of a text and analyze their development over the course of the text,	●	●		●	●		●	●	●	●
RI 11-12.3 Analyze a complex set of ideas or sequence of events and explain how specific individuals, ideas, or events interact and develop of the course of the text.	●	●	●	●	●		●	●	●	●
RI 11-12.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings;	●	●	●	●	●		●	●	●	●
RI 11-12.7 Integrate and evaluate multiple sources of information presented in different media or formats	●	●	●	●	●		●	●	●	●

## W. Writing 11-12

W.11-12.2 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately							●	●	●	
W 11-12.4 Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose, and audience	●				●		●	●	●	
W.11-12.7 Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem;									●	
W.11-12.8 Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively;	●	●	●		●		●	●	●	

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## SL. Speaking and Listening 11-12

SL.11-12.1 Initiate and participate effectively in a range of collaborative discussions with diverse partners on grades 11-12 topics, texts, and issues,	●	●	●	●	●		●	●	●	●
SL.11-12.2 Integrate multiple sources of information presented in diverse formats and media in order to make informed decisions and solve problems,.	●	●		●	●		●	●	●	●
SL.11-12.3 Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric				●	●		●	●	●	●
SL.11-12.4 Present information, findings, and supporting evidence, conveying a clear and distinct perspective,					●		●	●	●	
SL.11-12.6 Adapt speech to a variety of contexts and tasks, demonstrating a command of formal English when indicated or appropriate.	●	●		●	●		●	●	●	

## L. Language 11-12

L.11-12.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	●	●		●	●		●	●	●	●
L.11-12.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	●	●		●	●		●	●	●	●
L.11-12.3 Apply knowledge of language to understand how language functions in different contexts,	●	●		●	●		●	●	●	●
L.11-12.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11-12 reading and content, c	●	●		●	●		●	●	●	●
L.11-12.6 Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening	●	●		●	●		●	●	●	●

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## High School Math

S-MD 6(+) Use probabilities to make fair decisions			•	•	•	•	•				
S-IC.1. Understand statistics as a process for making inferences about population parameters based on a random sample from that population.				•	•	•	•				
S-IC 2 Make inferences and justify conclusions from sample surveys, experiments, and observational studies				•	•	•	•				
S-IC.6. Evaluate reports based on data.	•	•	•	•		•					

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## Mathematic Principles

1. <i>Make sense of problems and persevere in solving them.</i>		•	•	•	•		•	•		
2. <i>Reason abstractly.</i>		•	•	•	•		•	•	•	
3. <i>Construct viable arguments and critique the reasoning of others.</i>				•	•		•	•	•	
4. <i>Model with mathematics</i>		•	•	•	•		•	•	•	
5. <i>Use appropriate tools strategically.</i>		•	•	•	•		•	•	•	
6. <i>Attend to precision.</i>		•	•	•	•		•	•		
7. <i>Look for and make use of structure.</i>		•	•	•	•		•	•		
8. <i>Make sense of problems and persevere in solving them.</i>		•	•	•	•		•	•		

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